

ENVIRONMENTAL STUDIES

Class – III – V

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Zirchhuahpui turte (Curricular expectation and Learning Indicators)

I. *EVS zirtirtu in a hriat reng tur thilte*

- Naupangte hian zirdan emaw thiam theihdan riau an nei theuh angin, tui zawng leh nuam tih zawng hran theuh an nei. Chuvang chuan naupang tinte huapzo zirtirna pe thei turin kan ngaihtuahna sen a tul
- Thiamna/finna (knowledge) hi a dawn a dawn theih a ni lo tih hriat reng a tul a, hei vang hian naupangte thiamtura kan duh chuan ngaithlatu ni lovin a tih a ti tu leh a bei a bei ve tu nih tir kan tum tur a ni.
- Textbook chhung chauh hi naupangte'n EVS an zirna a ni lo tih vawn reng tur a ni a, classroom pawn lam a chhuahpui emaw zirpui emaw chin than tur a ni
- Milem hian naupangte zirna ah nuam tihna leh zir chakna leh phurna nasa tak a pe tih hriat reng a pawimawh hle a, milem hmanga tihur textbook a mi ang chi hi ziritrtute'n kan tihpui nasat a tul hle a ni Hei hian zirna leh school kal nuam tih lohna a tih bo theih bakah naupangte ah an ngaihtuahna leh thluak than zel nan kawngro a su hle a ni.
- Milem chauh ni lovin a tih a tih chi (hands-on activities) hmanga kan zirtir thin a pawimawh hle bawk.
- Naupangte hian an tawnhriat (experience) hi an hmang tangkai em em a, thil thar an zir reng reng in an experience neih tawh sa hmangin an rilru ah hriatthiamna a insiam (construct) thin a ni. Hemi a nih avang hian EVS kan zirtir hian an thil hmuh tawhte, an lo tih ve tawh thilte, an khawih tawh thilte, etc.. hmanga zirtirna kan pek thin a tul hle a ni.
- Naupangte chhanna hi 'dik lo' ti a hnawl ngawt theih a ni lo tih hi EVS bikah hian kan hriat reng tur a ni. Kan zawhna chhang tur khan an thil tawn tawh atangin chhanna min pe tih hriatpui ngei ngei tur a ni a,

II. *Zirchhuahpui tur (Curricular Expectation)*

- *Awareness about immediate environment:* Chhehvel thil, nungchate, thing leh mau etc.. atanga chhungkua leh khawtlang te kan ei leh in te a huam vek a ni. Hemi chungchang hriattir a zir pui
- *Develop various processes/skills through immediate surrounding:* EVS zirna ah hian naupangten an thil zir an sawi chhuah emaw an ziah chhuah(product) emaw aain, thiam tur a an beihna (process) hi ngaih pawimawh tur a ni. 'Engvanga he ngaihdan nei hi nge a nih' tih ang chi hi kan ngaih pawimawh tur thil a ni. Thil kan zirpuin an hmuh theih leh khawih theih thil atanga zirna kan kalpui thin a pawimawh.
- *Enhances/promotes curiosity and creativity:* Thil hriatchakna leh dilchhutna te, tin, remhriatna te EVS atangin kan ziritr ang.

- *Appreciate Diversity:* Thil chi hran thliar hran thiamna leh thil hrang hrang ngainatna neih tir hi EVS in a tum pawimawh tak a ni. Tawng a ni emaw ei leh bar a ni emaw, incheina a ni emaw kan awmna hmun a zirin danglamna a awm tih hriattir hi EVS tum a ni.
- *Sensitivity towards elderly/old:* Aia upa zahna te, rualbanlo chungchange, mi chanchhia leh hnuai hnung zawkte hmusit lova zahna leh ngaih pawimawhna neih tir.

III. Learning Indicators

EVS subject hi naupangte ‘product’ enna tur a ni lem lova, a ‘proces’ zawk kan endik/grade thin tur ani. Heng a hnuai point hrang hrangte hmang hian nuapangte chu kan ‘teh’ /grade kan pe tur a ni (an vawn sa ziah chhuahtir ni tawh lovin)

- Observation and Reporting: Thil tlithlai thiamna, chik zawka thil awmdan zir thiamna, thu sawi chhawn thiamna, milem-thawnthu phuahchawp thiamna, thil chhinchhiah tur pawimawh chhinchhiah thiamna, map leh table en thiamna, etc
- Discussion: Ngaihthlak, thusawi, ngaihdan sawichuah, thil chhui zawn thiamna,etc
- Expression: Taksa chezia thil pho chhuah thiam, tawngka a ngaihdan sawichhuah, milem, hlum,ziak hmanga ngaihdan/thu pho chhuah thiamna, etc
- Explanation: Ngaihtuahna ril hmanga thil hrilhfiah thiam, thil thleng chanchian sawifiah, ngaihdan mumal tak nei a thil sawifiah, etc
- Classification: Thil a nihna hmanga thliar hran, an danglamna leh an in an na hmuhthiam, thil khaikhin thiamna,etc
- Questioning: Zawhna zawh thiam, thil hriatchakna neih tir, etc
- Analysis: Thil a nihna tak hrechiang tura chhui thiam, thil chik leh ngunthluk taka chhui thiam a ngaihtuahna hman thiamtir, suanguahna / chhuidawn thiamna
- Experimentation (hands on activities): A taka thil tih thiam tir, tla chawpa thil tih thiam.
- Concern for Justice and Equality: Mi hnuaihning zawk/chanchhe zawk/rual ban lo te enhniam / hmuhst bansan
- Cooperation: Thil tih ho thiam, mawhpurhna lak thiam, mi thuhnuai awm thiam.

Heng a chung mite khi zirtirtu ten kan hriat reng tur a ni a, naupangte test kan pek emaw kan endikin, a endikna criteria a khing a chung point te khi EVS ah chuan kan hman tur a ni. Amaherawhchu, a nihna leh entirna zawng zawng a sawi sen vek a ni lova, zirtirtu in a chung points hrethiam chung nuapangte kan endik thiam a tul hle dawn a ni. EVS, ah hian dik leh dik lo hi thliar hran fak theih a ni lova, a pawimawh zawk a chu naupangte’n kha ngaihdan/chhanna kha engvanga rawn nei nge tih hi a ni.