

TEACHING: GENERAL PRINCIPLES AND MAXIMS¹

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Zirtirtu hian engtin nge a naupangte hnenah awmze nei leh hriatthiam awlsam tak a zirtirna a pek ang? Eng dan nge a zawm ang a, eng angin nge a zirtirna chu a naupangte hnenah a pek chhuah ang? Heng zawhna zawng zawngte hi zirtirna tha tak leh chhen fakawm nei turin thil pawimawh em em an ni. He paper-ah hian heng zawhnate hi chhan kan tum dawn a ni.

Psychology ah chuan Individual Differences² mitin hian kan nei vek a, chuang chuan kan zirlai naupangte pawh an danglam vek tihna a lo ni a. Chutiang bawkin kan zirtirna pawh a ngai put put kan hman reng theih loh hun a lo thleng thin a ni. Amaherawhchu heng danglamna leh inan lohna piah lamah hian engpawh zirtir dawn i la zirtirtu hian min kaihrui (principles) kan nei a ni. He principles hi subject eng pawh zirtir i la a danglam ve lo a, eng class pawh kan zirtir dawn a kan hriat reng tur thil a ni.

General Principles:

1. *Principle of Arousal of Interest:* Zirtirna tha (effective teaching) nei tur chuan zirtirtuin a naupangte an thil zir tura tui tir a, zir chakna pek thiam ai a pawimawh a awm lovang. Thil thar hre tur chuan ngaihtuahna hman nasat a lo ngai a, naupangte ah pheih chuan an ngaihtuahna hman tir tur chuan an thil zir thar turah khan tuina an neih a tul in a pawimawh em em a ni. Chuang chuan naupangte tuina, zir chakna chawh thawh hi zirtirtu mawhphurhna lian tak a ni. Naupangte tuina leh phurna chawkhtho tur hian thil chi hrang hrang a hman theih a, zawhna mawl te te zawh hmasak te, a lem nen a entirte, audio-visual aids ang chite hi kan hmanraw hman lar em em leh tangkai tak tak te an ni. Heng hmanraw hman hian naupangte hnenah zir chakna leh phurna kan siam mai bak ah, kan tuh nghet tlat thei a ni.
2. *Principle of Motivation:* Motivation han tih chuan tihphurna, tih thona emaw a tih theih ang. He principle hi Principle of Interest nen khian a kal kawp tlat a ni. Naupangin Interest a lo nei lo a ni thei a, amaherawhchu naupang a interest neih tir kha zirtirtu hna ani si a, chuang chuan zirtirtu chuan interest nei thei turin naupang kha phurna (motivation) a pe tur a ni. Education ah chuan motivation hi interest neih tirnan a hmanraw pakhat pawimawh tak ani. Entirnan Naupangin Mathematics ah interest a nei miah lo a, mahse Mathematics zir tur khan kan motivate thei a ni. Class tan hma a zawhna mi ti phur thei chi han zawhte hian naupang ah zir phurna nasa tak a thlen thei a ni.

¹ Zawm tur, awm dan tha,

² Psychology ah chuan mitin hian danglamna kan nei, kan rilru leh taksa leh thlarau ah kan danglam vek a ni.

3. *Principle of Learning by Doing:* Naupangte hian an mahni a an tih ve theih ngei thil an zir hian nuam an ti em em a, he principle in a tum chu naupangte an thil zirah ngaithlatu mai ni lova, a tih a ti tu nih tir a ni. Naupangte chu Play-way method hmangin an thil zir tam tak a takin kan tih tir thei a ni. Class sang zawkah leh hniam zawkah kan tih tir dan erawh a danglam tur a niang. Class hniam lamah chuan taksa thawh ngai chi ,. Hlum a thil siamte, paper hmang a thil siam te, etc a tel thei a, class sang zawkah chuan thluak hman ngai chi kan ti tel thei ang.

4. *Principle of Linking of Learning with Life :* Eng subject pawh kan zirtirin mihring nun nen a kan kaih kawp thiam hian naupangte hnenah thu nasa takin a sawi a, hriatthiam a ti awlsam em em a ni. An nun a awmze nei lo ang a an thil zir a lan chuan naupangte hian tuina leh chakna an hlauh thin a ni. Social Studies ah sik leh sa kan zir tir chuan , naupangte chenna hmun sik leh sa awm dan han sawi te khan naupangte hnenah khami subject a tuina nasa tak a thlen thei a ni.

Aw le, a chung a mi bakah hian thil hriat tur leh kan zawm tur tam tak a la awm a ni. Chung zing a a pawimawh zual puite lo sawi leh zawr zawr i la.

- Zirtirtu in thil a zirtir reng reng in tum mumal tak a nei tur a ni(goal centred approached). Eng subject pawh hian tum mumal tak a nei a, chumi a thil tum ti hlawhtling tur chuan kan subject theuh kan zirtir thiam a tulin a tangkai em em ani.
- Zirtirtu chuan thil a zirtir dawng reng reng in plan mumal tak a nei tur a ni. Class room chhung a zirtir tur. A zirtir hmasak dan tur, a indawtin felt akin a thliar thiam tur a ni.
- Review neih pui hi thil tangkai tak a ni bawk. Zirtirtu chuan Class tawp lamah a class chhung a an thil zir naupangte'n an hria em tih a zawt leh ngei ngei tur a ni. Hei hian naupangte hriatna a ti nghet a ni.

Maxims of Teaching:

1. *Proceed from Known to the Unknown:* Thil kan zir emaw kan zirtir emaw a kan tih dan tlang lawn ber chu kan hriat tawh sa atanga hriat loh a kal hi a ni. He maxim in a tum chu an thil hriat tawh sa leh an zir turte in an na leh in an lohna kawh hmuh a ni. Thil an hriat chian tawhsa chu an la hriat loh zir tir awlsam nan kan hmang thei a ni. Lesson har deuh lo zir dawn ta ni se, an thil lo thiam nel tawhsa hmang khan kha lesson kha awlsam takin kan zirtir thei dawn a lo ni. Naupangte'n an thil hriat tawh sa leh an la hriat loh/ an zir thar tur in laichinna an lo hriat hian an tuina nasa takin kan chawh phur a ni. Zirtirtu chuan an hriat tawhsa leh an zir thar tur in laichinna a sawi thei ngei tura beisei a ni.

2. *Proceed from Simple to Complex:* Naupang chu a tiring thil awlsam leh hriat thiam awlsam kan zirtir anga, chumi hnuah tlem a har deuh kan tihpui leh dawn a ni. Simple tih in a kawh chu naupang tan a hriat awlsam tak tihna a lo ni a, complex chuan naupangin har a tih tur tihna a ni. Zirtirtu chuan awlsam leh harsa naupang dinhmun a zirin a thliar hrang thiam tur a ni. Naupangte'n thil awlsam an zir hmasak chuan a hnu leh zel a zir phurna kan pe thei a ni. He an phurna hian nasa takin thil har zawk zir pawh naupangtan a ti awlsam deuh ngei ang.
3. *Proceed from Indefinite to Definite:* Naupangte hi a tir chuan an ngaihtuahna a Chiang lo em em mai a, ama rilru puak chhuakin ngaihdan an siam thin a, heng an ngaihdan lo siam te hi an mamawn dan a zirte, an rilru suk thlek zawng a zir te a ni tlangpui thin. Chuvang chuan a Chiang lo em em mai a ni. Education tum pawimawh tak pakhat chu naupangte thil an hriat fiah loh hriat fiah tir a ni. He hriatfiah tir kawngah hian zirtirtute kan pawimawh em em mai a, vawn bel ringawt hian hriatthiamna a thlen lo tih kan hriat reng a pawimawh em em ani.
4. *Proceed from Particular to General:* Naupang zirtir chuan entirna pe hmasa in kan zirtir thei a ni. Naupang chu Car chanchin lo zirtir dawn ta ila a tirah Maruti Sen lem chu Car a ni tiha kan zirtir chuan Maruti Car sen chiah kha car a ni emaw a ti a, Car dang chu eng nge a ni tih a hre lova, he an hriatthiamna develop chhoh dan zulzui hian kan zirtirna pawh a tir chuan a huam zim ang a, chumi hnuah a huam zau deuh in kan kalpui tur a ni.
5. *Follow Psychological Sequence:* Zirtirtu hian naupang kan zirtir hian tih tur pawimawh deuh deuh pahnih kan nei a, pakatnaah chuan naupangin an zirtur thiam tir a ni a, pahnihnaah chuan naupang nunphung, an mizia leh an rilru puthmang kal chooh dan hriat chian a hriat fiah a ni, A hnukung zawk ti hlawhtling tur hian zirtirtu chuan psychology pawh a hriat tel a ngai in a tul em em a ni. Naupang rilru than chhohdan mil ang zel a, kan zirtirna pawh kan pek chhuah thiam a tul dawn a ni.

CORE TEACHING SKILLS:

Class room chung a kan zirtir lai a kan hriat tur pawimawh zualte lo sawi zawnr zawr i la:

1. *Introducing a Lesson:* Naupangte hnena kan zirlaite kan hmelhriattir dan hian naupangte hnenah thu nasa takin a sawi a, chuvang chuanin kan zirlai kan introduce dan hi ngaih pawimawh em em tur ani. Thil pawimawh em em kan hriat reng tur chu an thil hriat tawhsa hmanga chawh phur a ni. Teaching Aids hman hian nasa takin naupangte a ti phur tih kan hrit tel a tul em em bawk a ni.

2. Presentation/Teaching a lesson: Lesson zirtur kan introduce zawh hian kan zirtir torah kan lo lut dawn ta a, heath hian hriattur pawimawh tak tak a awm a chungte chu: kan zirtir dan kal hmang, kan zirtir lain naupang an ngaihtuah em tithe an rilru an pe em tih te kan hriat a tul em em a ni. Tin, hetah hian naupangin an nin mai loh nan thil engemaw kan tih tir ve thin tur ani. Tin, zir belh chakna kan pe thin tur ani bawk. Thil pakhat pawimawh em em chu ‘repetition’ hi a ni, naupanin vawi khat sawi na ah an hrethiam nghal loving a, chuang chuan zirtirtu chuan sawi nawn dan tawk a thiam a tul a ni. A sawi nawn zin lutuk chuan ninawmah a kal thei thung a ni.

3. Questioning: Zawhna zawh dan chungchang a ni deuh ber mai a, Colvin chuan “zawhna zawh hi naupang tihphurna tha ber zirtirtu in classroom chhunga a hman theih a ni” tiin a lo sawi a ni. Zawhna kan zawh chhan tlang puite chu: *Naupangte thil hriat tawh sa en nan, an zirlai a rilru an pek nan, an hrethiam nge hrethiam lo chian nan, an zirlai zir nawn pui nan, thil hriat an chakna tih pun nan, naupang maltinte harsatna hriat awlsam nan, an tuizawng hriat nan, an thil thar zir an hman thiam leh thiam loh hriat nan.* Zawhna hi mithiamte chuan chi thumah an then a, Higher Order Question(zawhna chhan har, naupang thiam thei bikte chhan chi) Middle Order Question(naupang nawlpuiin an chhan thiam tur zawhna) Lower Order Question(naupang thiam thei lem lo pawhin an chhan theih tur zawhna) te hi an ni. Zirtirtu chuan a zirtir dan a zir leh a naupangte zir in heng zawhnate hi zawh hun leh hmun a hre tur a ni.

Heng a chung a kan sawi bakah hian teaching skills pawimawh tak tak a la awm a, Skill of Explaining, Closure, Using black board te leh Stimulus Variation te hi an ni. Amaherawhchu tun tumah chuan a chung a kan tarlan hote ah khian duh tawk mai ila a tha awm e.